



# MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF AGRICULTURE AND NATURAL RESOURCES MANAGEMENT

DEPARTMENT OF AGRICULTURAL EDUCATION AND EXTENSION

SECOND SEMESTER EXAMINATION FOR DEGREE OF BACHELOR SCIENCE IN  
AGRICULTURAL EDUCATION AND EXTENSION

EAP 201: CURRICULUM DEVELOPMENT

Date: 27/04/2016

Time: 11.00-1.00 PM

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## INSTRUCTIONS

*This paper consists of FIVE questions*

*Answer question one and other two questions in this paper*

### Question 1

- a) Outline four elements which are essential when developing an agriculture curriculum (4 marks)
- b) Explain the following terms in relation to curriculum development. (6 marks)
  - i) Curriculum
  - ii) Education
  - iii) School
  - iv) Educational Aim
- c) Give five factors which may be considered in the implementation of school agriculture curriculum implementation. (5 marks)

**Question 2**

- a) State four reasons why the curriculum developer must analyze the situation before deciding on the nature of the curriculum. (4 marks)
- b) Differentiate between non-formal and Informal curriculum dimensions (2 marks)
- c) Give four features of romantic knowledge in content selection. (4 marks)
- d) Outline five factors which may facilitate curriculum change (5 marks)

**Question 3**

- a) Explain any five problems which an agriculture curriculum developer may encounter when selecting the content. (10 marks)
- b) Explain the stages of planned curriculum change (10 marks)

**Question 4**

Explain the reasons why secondary school agriculture in Kenya continues to face problems of full acceptance as a subject worthy of study. (20 marks)

**Question 5**

- a) Explain any five benefits of a ruralized school agriculture curriculum. (10 marks)
- b) Explain any five ways in which examinations may influence the nature of school agriculture curriculum. (10 marks)