



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

FIRST/SECOND SEMESTER EXAMINATION FOR DEGREE OF MASTERS IN EARLY
CHILDHOOD EDUCATION

ECE 814: PROFESSIONALISM, LEADERSHIP AND ADVOCACY IN ECDE

Date: SCHOOLBASED

Time:

INSTRUCTIONS

1. Write your answers in the answer booklet provided
2. SECTION A is compulsory
3. Answer any other TWO questions from section B

SECTION A: COMPULSORY (30MARKS)

QUESTION ONE

- a) Responsive advocacy for early childhood advocates involves five steps. Evaluate this statement. (10 marks)
- b) Analyze five advocacy models in ECE. (10 marks)
- c) Explain FIVE common reaction patterns to high stress levels. (10 marks)

SECTION B (ANSWER ANY TWO QUESTIONS)

QUESTION TWO

- a) Briefly explain three parenting styles. (3 marks)
- b) Explain 6 impacts of parenting styles on child development. (12 marks)

Examination Irregularity is punishable by expulsion

QUESTION THREE

Discuss the various useful strategies for managing the common stressors and preventing stress reactions. (15 marks)

QUESTION FOUR

An effective advocacy strategy should involve as many stake holders as possible.

- a) Describe 7 Stakeholders in the advocacy process. (7 marks)
- b) Discuss eight favorable advocacy outcomes. (8 marks)

QUESTION FIVE

- a) Explain five advocacy skills that can be used by ECE professionals to promote advocacy in the community. (5 marks)
- b) Discuss five early childhood professionals and their specific roles related to early childhood education. (10 marks)