

## **MACHAKOS UNIVERSITY COLLEGE**

(A Constituent College of Kenyatta University)
University Examinations 2015/2016

## SCHOOL OF EDUCATION

		J	DEPARTMENT OF				
		SI	EMESTER EXAMINATION DIPLOMA IN EDUCATION				
	EPS 0102: DEVELOPMENTAL PSYCHOLOGY						
Date:			Time:	Time:			
Inst	ructions	s:-					
(	i) Q	uestion	one is compulsory				
A	Answer	any TW	O other questions				
1.	a)	Explai	in the main features of embryonic stage of prenatal development	(0 1 )			
	b)	Describe the relationship between Growth and development.		(8 marks) (8 marks)			
	c)	Explai	in the following forms of adolescent egocentrism	(8 marks)			
		i)	Invisibility fable				
		ii)	Personal fable				
		iii)	Imaginary audience				
		iv)	Naïve idealism				
	d)	Expla	in two disadvantages of using observation as a research design.	(6 marks)			

2.	a)	Using examples explain the following terms as used cognitive development. (10 marks)				
		<ul> <li>i) Conservation</li> <li>ii) Object permanency</li> <li>iii) Centralization</li> <li>v) assimilation</li> <li>vi) Accomodation</li> </ul>				
	b)	Discuss the psychosexual stages of personality development according to Sigmud				
		Freud.	(10 marks)			
3.	a)	Describe three causes of heiheitened emotionality in adolescent	(6 marks)			
	b)	Explain three qualities of of attachment in children.	(6 marks)			
	c)	Discuss four challenges of adolescence.	(8 marks)			
4.	a)	Define the term moral development	(2 marks)			
	b)	Describe the levels of moral development according to Kohlberg's theory.				
	c)	Identify six reasons why plain is important to growing children.	(12 marks)			
5	a)	Describe the principle that development follows two directional process (6 marks)				
	b)	Explain how the following factors affect physical and motor development.				
		i) Nutrition	(8 marks)			
		ii) Maternal stress				
		iii) Heredity				
		iv) prolonged labour				
	c)	Describe the following identity statuses of adolescence	(6 marks)			
		i) Identity diffusion				
		ii) Identity foreclosure				
		iii) Identity moratorium				