

Impact of Supervision on the Management of Secondary School in Maiduguri Metropolitan Council Borno State

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ABSTRACT

This study was designed to evaluate the impact of supervision on the management of secondary schools in Maiduguri metropolitan council Borno State. The designed objectives were to determine the impact of supervision on the management of instructional work, school records, school environment, school and community, school funding, and staff development. These were properly achieved by descriptive research method. Data were collected with the use of questionnaire. A total of 202 Supervisors and teachers responded to the questionnaire, the data were analysed and interpreted through the use of t-test statistics. There was hypothesis testing where $p > 0.05$, means that any t – value that is below 0.05 was rejected. The research discovered that there is need for more provision of facilities for teaching and learning; record keeping need to be improved. There is need for constant supervision of instructional work. This helps in meeting the desired aims and objectives of primary school education. It is recommended that workshops and conferences on the importance of school supervision should be held from time to time to teachers and school administrators in order to meet the new millennium trends in education.

Keywords: Impact, Supervision, management and secondary schools.

INTRODUCTION

Education is growing more prominence in the affair of Nigerians than ever before. It is seen as a way of answering so many questions and solving a myriad of problems, more funds are been committed into education by both the Government and private sectors. There is therefore a greater demand for probity and accountability. The maintenance of standards and assurance of adequate measure of quality control are now the concern of all parents, therefore the significance of school supervision has now came into lime light.

The sudden explosion of student's population coupled with the attendant increase complexity of school organization and introduction of school new basic system of 6-3-3-4 or 9-3-4 system of education in the country has indeed necessitated a greater attention of supervision more than ever before. This is more so because school supervision occupied a unique place in the entire educational system. If quality education is, a thing seriously desired in schools so that standard of education in our schools will be tightly improved, school supervision must therefore be accorded with high priority. Through supervision, supervisors assist in improving classroom instruction and

made teachers more competent and efficient.

School supervisors do not only monitor teachers but also give them chance to discuss their problems and provide ways to handle them. In addition, it identifies those that are due for promotion or those that are supposed to go for studies, workshop and conferences. School supervision is very important for the benefit of both teachers and students.

Supervision is a way of stimulating, guiding, refreshing, encouraging teachers with the hope of achieving the educational set goals. Supervision is an age-long device for improving teachers' skills. Supervision deals with the basic needs of schools, and it help in provision, maintenance, assisting and proper placement of both human and non-human materials in schools. Areas where supervisors assess in school include the resources (fund), environment, school and community development, records, staff development, and school instructional material. All these areas are vital which such schools will not remain as schools without them. Therefore, these are areas, which, if much attention is not given, the educational goals will not be achieved or realized. Thus, this research attempts to study if there is any impact of supervision on the management of these areas.

In whatever context, supervision is meant for improvement of work performance. Today, different people view supervision in different lens. In a broad sense (Pierce and Rowell, 2005) define supervision as a developmental process designed to support and enhance the individual's motivation, autonomy, awareness, and skills necessary to effectively accomplish the job at hand.

Basically in education sector, the main purposes of supervision are to improve classroom instruction and to promote professional growth and development of teachers. Many scholars have defined the term Educational supervision in various ways because Supervision may be seen as a positive for program improvement.

Ghapanchi, Z. and Baradaran (2014) defined educational 'supervision' as the systematic application of principles of supervision in solving educational problems in order to get to a sustainable level of achievement. Kankam, G. (2014) opined that supervision is a helping relationship whereby the supervisor guides and assists the teachers to meet targets.

Supervision is a complex process that involves working with teachers and other educators in a collegial, collaborative relationship to enhance the quality of teaching and learning within the schools and that promotes the career long development of teachers (Beach &Reinhartz, 2000). Similarly, Glickman et al. (2004) shared the above idea as supervision denotes a common vision of what teaching and learning can and should be, developed collaboratively by formally designated supervisors, teachers, and other members of the school community.

A Supervisor is someone who over sees the performance and development of others (LondonDeanery2011). The dictionary of education (as cited in Kalule and Bouchamma 2013) provided the most extensive definition of supervision as all efforts of designated school official toward providing leadership to the teachers and other educational workers in the improvement of instruction; involves the stimulation of professional development of teachers, the selection of

educational objectives, materials of instruction, and methods of teaching, and the evaluation of instruction. In summary, the definitions of supervision highlighted above imply that the focus of supervision in a school is mainly related with providing professional assistance for teachers, the improvement of instruction and increasing of students' learning performance.

Research question

What is the impact of supervision on the management secondary schools of Maiduguri Metropolitan Council?

Hypothesis

There is no significant difference in the opinions of supervisors and teachers toward impact of supervision on the management of Secondary schools of Maiduguri Metropolitan Council.

METHODOLOGY

This type of research is descriptive in nature. The research design is a sample survey because it involves collection of information about the entire population, and collection of data from representative sample drawn from the entire population. According to Creswell, (2003) descriptive survey method is used to generate views and opinions of relatively large number of respondents and to indicate a clear picture of the situation. It is also a method that enables us to obtain pertinent and precise information. Also, Johnson and Christensen, (2012) opined that the focus of descriptive research is not to only look out for cause-and-effect relationships but rather, describes the existing variables in a given situation and, sometimes, the relationship that exist among those variables.

The population for this study comprises, Supervisors and teachers of the ten (10) randomly selected Secondary schools in Maiduguri Metropolitan Council. It was out of this target population that a respective sample (accessible population) was drawn for this study. The total number of the Supervisors in the ten (10) selected primary schools is twenty (20), and teachers are nine hundred and ten (910). According to Mussaazi (1982) table to determine sample size of any population that is above five hundred, 20% is enough for sample size.

Table 3.2 shows summary of sampled population.

RESPONDENTS	POPULATION	SAMPLED
Supervisors	20	20
Teachers	910	182
Total	930	202

Instrumentation of data collection

For the purpose of this research work, the use of questionnaire was employed for data collection. Being a self-administered instrument, the respondents completed and returned the questionnaire through the research assistants who were trained for these purpose. This made the collection and

collation of completed questionnaires easy.

The questionnaire were administered to teachers, and supervisors. The items in the questionnaires were centred on efficiency of school management, supervision of instructional works, school records, school/community development, school environment and school facilities, staff development, and school funding.

A five – point rating scale was used to measure, the subjects responses as Agree (A), strongly agree (SA), Disagree (D), Strongly Disagree (SD) and Undecided (UD)

The data collected from the field were subjected to statistical analysis for appropriate interpretations to achieve the set items and objectives of the study.

A t-test of independent statistical tool (SPSS 16) was used to analyse the set hypotheses.

RESULTS

Responses of supervisors and teachers on the impact of supervision on the management of secondary schools

S/N	Item stated	Respondent Categories	A		SA		D		SD		UD	
			F	%	F	%	F	%	F	%	F	%
1	Supervision of environment helps in maintaining neatness of the schools surrounding	Supervisors	12	60	6	30	1	5	1	5	-	-
		Teachers	66	37	44	24	50	28	15	8	5	3
2	Instructional supervision helps teacher to develop professionally	Supervisors	14	70	4	20	2	10	-	-	-	-
		Teachers	85	47	45	25	30	17	20	11	-	-
3	Historical, references, documentation and evaluation was gained due to supervision of school records in primary schools.	Supervisors	8	40	4	20	3	15	3	15	2	10
		Teachers	64	36	46	26	40	22	20	11	10	6
4	Supervision helps in the provision and maintenance of facilities successfully.	Supervisors	13	65	5	25	2	10	-	-	-	-
		Teachers	103	57	40	22	20	11	10	6	7	4

5	Supervision of community and school development serves its purposes	Supervisors	7	35	4	20	5	25	4	20	-	-
		Teachers	72	40	61	34	27	15	20	11	-	-
6	Supervision of staff development enhances the quality of teachers	Supervisors	6	30	6	30	5	25	2	10	1	5
		Teachers	64	36	53	29	30	17	33	18	-	-
7	Teachers development and school expenditure were attained due to supervision of school funding	Supervisors	9	45	5	25	3	15	2	10	1	5
		Teachers	80	44	60	33	30	17	10	6	-	-
8	Teachers were giving chance to further their education when identified through supervision.	Supervisors	7	35	5	25	6	30	2	10	-	-
		Teachers	65	36	55	31	35	19	25	14	-	-
9	Records of test and examination serve their purpose in primary schools due to proper supervision	Supervisors	9	45	6	30	3	15	2	10	1	5
		Teachers	89	49	75	42	10	6	6	3	-	-
10	Using teaching aids is effective and efficient in schools due to proper supervision	Supervisors	6	30	6	30	5	25	2	10	1	5
		Teachers	86	48	56	31	30	11	10	6	8	4

Table above shows the responses of supervisors and teachers on the impact of Supervision on the management of secondary schools in Maiduguri Metropolitan Council.

Item one of table shows that 90% of supervisors and 61% of teachers are in support of statement Supervision of environment helps in maintaining neatness of the schools surrounding. Similarly, in item two 90% of supervisors and 72% of teachers all agreed with the statement Instructional supervision helps teacher to develop professionally. Also in item three which state that Historical, references, documentation and evaluation was gained due to supervision of school records in primary schools. 60% of supervisors and 62% of teachers all agreed with the statement. In item four, 90% of supervisors and 79% of teachers all agreed with the statement. With regard to Supervision of community and school development serves its purposes in item five, 55% of supervisors and 74% of teachers agreed with the statement. In item six, 60% of supervisors and 65% of teachers agreed with the statement Supervision of staff development enhances the quality of teachers.

In item seven, 70% of supervisors and 77% of teachers all agreed with the Statement Teachers development and school expenditure were attained due to supervision of school funding. In item eight, 60% of supervisors and 67% of teachers all agreed with the statement. In item nine which stated that Records of test and examination serve their purpose in secondary schools due to proper supervision, 75% of supervisors and 91% of teachers all agreed with the statement. Also in item ten, 60% of supervisors and 79% of teachers agreed with the statement using teaching aids is effective and efficient in schools due to proper supervision.

HYPOTHESIS

There is no significant difference in supervisors and teachers on the impact of supervision on the management of secondary schools in Maiduguri Metropolitan Council.

T-test showing there is no significance difference between supervisors and teachers

CATEGORIES	N	MEAN	SD	SE	T	DF	P.VALUE
SUPERVISORS	20	26.9000	6.81253	1.52333	0.213	198	0.832
TEACHERS	180	26.6056	5.76592	0.42977	0.186	-	0.854

Table above shows that there is a slightly mean difference between the supervisors and teachers. It is also observed that the p – value 0.832 is greater than 0.05 which mean there is no significant difference in supervisors and teachers on the impact of supervision on the management of primary schools. Therefore the null hypotheses is accepted.

DISCUSSION OF FINDINGS

After interpretations of the data for this research, the findings of the study are summarized as follows.

The study revealed that supervisions of instructional work is very necessary, because it involves the essential needs in teaching and learning aspect. It is what makes the school to be a school. It involves the class interaction activities between teachers and student such as subject matter, lesson delivery provision and usage of teaching aids, time management, class management, methods of teaching usage of lesson note, usage of chalk board, and the language communication skills in the class room and many more. All these are what make teaching to be teaching. It is a must for every

teacher to know and make instructional work effectively and efficiently.

The study findings revealed that supervision of school records has a great impact in secondary school of Maiduguri Metropolitan council. According to the result, it shows that teachers and head teachers try their best in keeping of essential records in primary schools.

Further the study found that there is impact of supervision as related to the provision and maintenance of school facilities. This means that due to supervision of school facilities the management of secondary schools in Maiduguri Metropolitan council; provide and maintained school facilities successfully.

The study findings indicates that supervision of school environment in secondary schools of Maiduguri Metropolitan council, help in the minding the neatness of the school surroundings properly, the hygienic condition, the safety and security devices, where all been provided by the management adequately. The supervision of school in secondary schools of Maiduguri Metropolitan council, provided a good relationship between the school and the community, where the school was located. It shows that, both of them work hand in hand towards the attainment of educational development.

The study also found that there is impact of supervision as related to the provision and maintenance of school facilities. This means that due to supervision of school facilities the management of secondary schools in Maiduguri Metropolitan Council; provide and maintained school facilities successfully. Further the findings points out that supervision of school environment in secondary schools of Maiduguri Metropolitan Council, help in the minding the neatness of the school surroundings properly, the hygienic condition, the safety and security devices, where all been provided by the management adequately.

The study revealed that supervision of school in secondary schools of Maiduguri Metropolitan Council provided a good relationship between the school and the community, where the school was located. It shows that, both of them work hand in hand towards the attainment of educational development.

CONCLUSION

The study concluded that, supervision has impact on the management of secondary schools in Maiduguri Metropolitan Council. The questions have been answered and the analysed data showed that;

Supervision of instructional materials has impact on the management of primary schools.

Supervision has impact on the management of school records.

Supervision has impact on the management of school environment

Supervision has impact on the management of school and community relationship.

Supervision has impact on the management staff development

Supervision has impact on management of school funding.

The result of the stated hypotheses was retained. This means that supervision has impact on the management of secondary schools in Maiduguri Metropolitan of Borno State.

RECOMMENDATIONS

The following recommendations were made based on the result of the findings of the research work;

- ✓ Workshops and conferences on supervision of instructional work should be provided for the teachers in order to have current knowledge that will help them to give their best for the new millennium trends in education.
- ✓ The supervisors should be having constant supervision in public schools. There is need for more provision of school facilities that will help in teaching and learning.
- ✓ There is need for more supervisory staff in Borno state especially in the secondary schools. Supervision of school environment should be punctual in order to help the management in finding out if there is any weakness regards to it. Because the surrounding stimulates the teachers terms of teaching and learning.
- ✓ The federal government should be adding more percentage to education budget instead of deduction. Education has many programs and procedures that generate money, the government should provide enough fund to educational sector.

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