

# University Examinations for 2018/2019 Academic Year

# SCHOOL OF AGRICULTURAL SCIENCES

# DEPARTMENT OF AGRICULTURAL EDUCATION AND EXTENSION SUPPLEMNTARY EXAMS

# FOURTH YEAR SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATON AND EXTENSION

# AEE 433: EXTENSION PROGRAMME PLANNING AND IMPLEMENTATION

TIME:

DATE:

# INSTRUCTION TO CANDIDATES: Answer *ALL* questions from Section A and any other *TWO* from Section B: <u>SECTION A: COMPULSORY: (30 MARKS)</u>

# SECTION A. COMI OLSORI. (30 M

#### **QUESTION ONE**

i) Differentiate the following terms as used in extension planning and implementation
a) Portfolio report and Milestone reports; (4 Marks)
b) Extension communication and Extension education; (4 Marks)
c) Programme Planning and Programme implementation; (4 Marks)
d) Horizontal coordination and Vertical coordination; (4 Marks)
e) Formative evaluation and Summative evaluation; (4 Marks)
ii) Explain five key objectives of need assessment (10 Marks)

# SECTION B: ANSWER ANY TWO QUESTIONS (40 MARKS)

# **QUESTION TWO**

A dairy project in Githuguri Sub-county was being analyses for its inefficiency by an extension officer. Using an illustration demonstrate a critical path model to identify factors causing inefficiencies in the project. (20 marks)

# **QUESTION THREE**

i)	Discuss the following extension teaching methods	
a)	Group methods;	(5marks)
b)	Demonstration methods.	(5 marks)

ii). Elaborate five factors you will consider in need assessment if you wish to engage the youth to participate in farming activities in Kenya. (10 marks)

# QUESTION FOUR

- a) Discuss the importance of involving stakeholders in programme planning. (10 marks)
- b) Explain five principles of outcome focused planning. (10 marks)

# QUESTION FIVE

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An extension worker planning initiate tree nurseries programme among the youth in Kitui County. Discuss the stages he/she will follow in planning the programme. (20 marks)