



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

FIRST SEMESTER EXAMINATION FOR BACHELOR OF EDUCATION

EMP 201: CURRICULUM DEVELOPMENT

Date: 3/8/2016

Time: 11:00 – 1:00 PM

INSTRUCTIONS

ANSWER QUESTION ONE AND ANY OTHER THREE QUESTIONS.

1. a) Explain the following concepts as used in curriculum development
 - i) Field of study (2 marks)
 - ii) Curriculum innovation (2 marks)
 - iii) Curriculum implementation (2 marks)
 - iv) Moribund Curriculum (2 marks)
 - b) Explain any three determinants of curriculum change in the developing countries. (6 marks)
 - c) Explain how the informal curriculum may influence students' performance in schools. (6 marks)
 - d) Explain four roles of the Directorate of Quality Assurance in the curriculum development process (8 marks)
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2. Examination irregularities at the Kenya Certificate of Secondary Education have persistently raised eye brows among stakeholders in Kenya. Discuss the validity of this statement with special references to the causes, challenges and strategies that can be put in place to bring integrity in the examination process. (20 marks)

3. a) Julius Nyerere (1967) defines the term “**education**” as life itself and not a preparation for future life. Assess the justification of this statement. (10 marks)
- b) Discuss how Information Technology has influenced on curriculum implementation in Kenya. (10 marks)
4. a) Discuss the contributions of the Sociological Foundation of curriculum Development in the current 8-4-4 system of Education in Kenya. (10 marks)
- b) The Government of Kenya is in the process of overhauling the 8-4-4 system of education. Explain any five stages that should be followed before the implementation of the new curriculum (10 marks)
5. a) Discuss the importance of actively involving learners during the learning process. (8 marks)
- b) Explain any **three** elements of curriculum design according to Wheeler (1968) (6 marks)
- c) Explain any **three** disadvantages of the subject centered curriculum according to Taba(1962) (6 marks)