

# MACHAKOS UNIVERSITY

### SCHOOL OF AGRICULTURAL SCIENCES

#### DEPARTMENT OF AGRICULTURAL EDUCATION AND EXTENSION

### SUPPLIMENTARY/SPECIAL EXAMINATION

Year Three: First Semester Examination for the Degree Bachelor of Science in Agricultural Education and Extension 2018/2019 Academic Year

### AEE 322 CURRICULUM DEVELOPMENT IN AGRICULTURAL EDUCATION

Date: Time: 2Hrs

# **Instructions**;

- i. Answer Question ONE and ANY other Two Questions
- ii. Do not write on the question paper.
- iii. Mobile phones, computers and apple pads are not permitted in the examination rooms.

# SECTION A: 30 MARKS COMPULSORY

# **Question 1:**

- a) Explain the four factors which should be considered in curriculum content selection.(6mks)
- **b**) Give any four reasons which might have led to the introduction of agriculture in Kenya's Secondary Schools. (6mks)
- c) Explain three factors which a teacher of agriculture may consider when constructing agriculture schemes of work. (6mks)

- d) Give four values of evaluation in agriculture curriculum. (6 mks)
- e) Explain the four elements to be considered in developing an agriculture curriculum.
  (6 mks).

#### **SECTION TWO.**

Answer Any Two Questions. Each question 20 Marks.

### **Question Two**

- a) Explain any five common causes of problems to agriculture curriculum implementation.(10mks)
- b) Explain the processes curriculum development (10 mks)

# **Question Three**

- a) Explain the advantages of learner centered curriculum (8 mks)
- b) Explain reasons why emphasis on examinations may influence implementation of relevant agriculture curriculum in schools (12 mks)

# **Question Four**

- a) Explain the procedure of establishing an agriculture programme in the school. (10 mks)
- b) Explain the values of the four curriculum elements (10mks))

### **Question 5:**

- a) Give four features of romantic knowledge in content selection. (10mks)
- b) Explain any four foundations of secondary school agriculture curriculum in Kenya. (10mks)