

# SCHOOL OF AGRICULTURAL SCIENCES DEPARTMENT OF AGRIBUSINESS MANAGEMENT AND TRADE

University Examinations for 2019/20 Academic Year

# SUPPLEMENTARY EXAMINATION FOR BACHELOR OF SCIENCE IN AGRIBUSINESS MANAGEMENT

AGB305: INTERNATIONAL AGRICULTURAL TRADE

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Instructions: Answer question ONE and any other TWO questions

### **QUESTION ONE (30 MARKS)**

- a. Distinguish the following terms as used in international trade
- i. Closed economy and open economy (2 marks)
- ii. Import tariffs and export subsidies (2 marks)
- iii. Outsourcing and off-shoring (2 marks)
- iv. Absolute advantage and comparative advantage (4 marks)
  - b. Discuss the mercantilist theory of international trade (4 marks)
  - c. Describe three forms of dumping goods (6 marks)
  - d. Discuss five non-tariff barriers to trade (10 marks)

## **QUESTION TWO (20 MARKS)**

a. Assume that the production possibilities of Kenya and Brazil for two goods, rice and sugar are as shown below.

	Possibility 1		Possibility 2	
	Kenya	Brazil	Kenya	Brazil
Rice (bags/man-hour)	8	2	4	2
Sugar (bags/man-hour)	8	4	6	6

Under the two possibilities:

- i. Which country has an absolute advantage for each product and in which direction should trade occur? (4 marks)
- ii. Which country has a comparative advantage for each product and in which direction should trade occur? (4 marks)
  - b. Kenya should allow importation of sugar. Discuss the case for or against this policy (12 marks).

#### **QUESTION THREE (20 MARKS)**

- a. Using an appropriate graph, show the effects of:
  - i. A closed economy on welfare (2 marks)
  - ii. Free international trade on welfare (5 marks)
- iii. International trade with a tariff on welfare (5 marks)
- iv. Discuss four disadvantages of economic integration (4 marks)
- v. Explain four functions of the World Trade Organization (4 marks)

### **QUESTION 4 (20 MARKS)**

- a. To spur economic growth and reduce unemployment, the government should encourage investments by multinational enterprises. Argue for or against this case (10 marks)
- b. Using an appropriate graph, discuss the Heckscher-Ohlin (H-O) theory of international trade (10 marks)

# **QUESTION 5 (20 MARKS)**

- a. Using appropriate examples, discuss the stages of economic integration (12 marks)
- b. Discuss four principles of the World Trade Organization system (8 marks)