

# University Examinations 2018/2019

# SCHOOL OF AGRICULTURAL SCIENCES

# DEPARTMENT OF AGRICULTURAL EDUCATION AND EXTENSION

# FOURTH YEAR SECOND SEMESTER EXAMINATION FOR

# BACHELOR OF SCIENCE IN AGRI-BUSINESS MANAGEMENT AND TRADE

## FOURTH YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF SCIENCE IN EDUCATION AND EXTENSION

AEE 435: AGRICULTURAL EXTENSION AND RURAL DEVELOPMENT

## DATE: 9/5/2019

TIME: 8:30 – 10:30 AM

#### **INSTRUCTIONS:**

Answer question 1 (Compulsory) and any other two (2) questions

## QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Define the following terms
  - i) Agricultural extension
  - ii) Rural transformation.

(4 marks)

- b) Differentiate between diffusion and adoption of a technology or an innovation. (4 marks)
- c) State six reasons that justify the deployment of agricultural extension services in a developing country like Kenya. (6 marks)
- d) Explain three challenges faced by extension agents and farmers in extension service provision in Kenya. (6 marks)
- e) Explain the six components of a communication process in extension service provision.

#### **QUESTION TWO (20 MARKS)**

- a) Describe the five adopter categories of a technology or innovation. (10 marks)
- b) Explain six stages of technology adoption process. (10 marks)

(10 marks)

### **QUESTION THREE (20 MARKS)**

- a) Describe the resultant effects of decentralization strategy for rural transformation.
- b) Describe five project evaluation approaches in Agricultural Extension Programmes.

(10 marks)

(10 marks)

## **QUESTION FOUR (20 MARKS)**

- a) Explain five factors that affect effective extension service delivery in developing countries like Kenya. (10 marks)
- b) Describe five general phases of a project cycle. (10 marks)

### **QUESTION FIVE (20 MARKS)**

- a) Explain the measures that a country should put in place to achieve an effective extension service provision programme? (10 marks)
- b) Describe five processes involved in project planning and management. (10 marks)